

Strategic Plan 2022 - 2024

FOCUS AREAS	AKO	Wellbeing	Creativity
<u>GOALS</u>	Together we develop pathways for shared understanding of learning	Together we build positive relationships for a supportive learning environment	Together we encourage limitless opportunities for expression of individuality
<u>ACTIONS</u>	<ul style="list-style-type: none"> • Structured Literacy - Undertake professional development (through the IDEAL Programme)across our kura to establish a Highfield literacy curriculum that will create a consistent and coherent approach. IDEAL • Local Curriculum - establish across our kura a curriculum programme that is coherent, relevant, refreshed and nothing is left to chance <p>Refreshing the Relationship and Sexuality Education Guidelines and supporting implementation of the digital technologies</p> <ul style="list-style-type: none"> • Assessment - Continue to evolve a common understanding of the requirements for moderating across our Kura and for using curriculum progress tools to help differentiate our teaching and learning practices • HERO - support kura to develop knowledge and the use of HERO 	<ul style="list-style-type: none"> • PB4L - Continue to establish Highfield Values Pathways and for all kiako and tamariki to use these to enable student agency, classroom practice and graduate profile. <p>Create a safe and inclusive culture where diversity is valued and to use our gotcha, behaviour and feelings data regularly to help monitor kura wellbeing and emotions and ensure those who have learning support needs, are neurodiverse or from diverse ethnic communities, feel they belong.</p> <p>For our school community to work alongside our councillor to enable positive welfare, wellbeing and restorative practices</p> <ul style="list-style-type: none"> • Engagement - Coach and support kaiako to make meaningful change and growth in their practice against an agreed effective teaching profile. (Professional Growth Cycle) Establish a consistent understanding and measure of effective teacher practice. (cognitive education) • Bi-Cultural - Increase teachers’ capacity around Te Reo, Tikanga, and Mātauranga Māori. <p>Implementing Ka Hikitia Ka Hāpaitia</p>	<ul style="list-style-type: none"> • School Trips - to expose tamariki to different educational environments that are local and residential • Vocational visits - collaborate with industries to provide opportunities to see the connection between what they’re learning and the world of work • GATE - developing tools for rich records of learning to capture aspirations, strengths and learning progress, including school leadership opportunities • Co-Curricular - provide tamariki with a rich range of cultural, sporting and arts based opportunities to encourage an expression of individuality
<u>TARGETS</u>	<ul style="list-style-type: none"> • <i>To increase the % of students achieving within or beyond their curriculum level in writing</i> • <i>To increase the % of students achieving within or beyond their curriculum level in reading</i> 	<ul style="list-style-type: none"> • <i>To increase the % of students achieving within or beyond their curriculum level in maths</i> • <i>To accelerate the progress of those students in Year 4 and Year 6 2022 who are not achieving at their expected curriculum level in writing</i> 	<ul style="list-style-type: none"> • <i>To accelerate the progress of those students in Year 6 2022 who are not achieving at their expected curriculum level in reading</i> • <i>To accelerate the progress of those students in Year 4 and Year 8 2022 who are not achieving at their expected curriculum level in maths</i>

