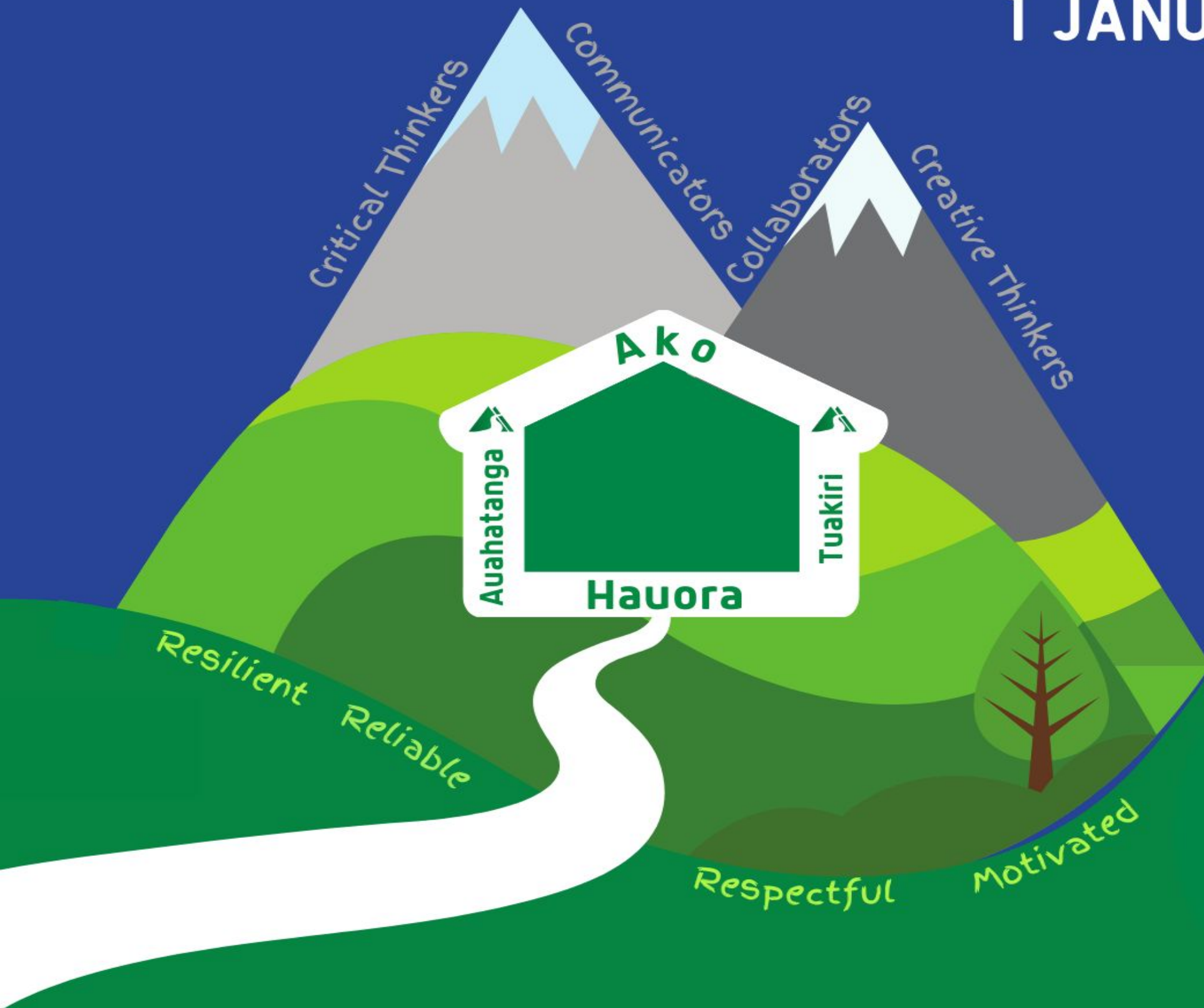




HIGHFIELD
SCHOOL

STRATEGIC PLAN

1 JANUARY 2024 - 31 DECEMBER 2025



WE ACTIVELY CREATE AN INCLUSIVE KURA WHERE WE CAN FLOURISH, THRIVE AND SOAR TOGETHER.



"Ka eke ngātahi atu maataui ki ngā taumata hou. Together we soar to new heights. We actively create an inclusive kura where we can flourish, thrive and soar together."

Strategic Plan 1 January 2024 - 31 December 2025

Information informing this plan (7b/7c):

In consultation with the school community this plan was informed by school wide attendance and achievement data, the National Learning Priorities, Ka Hikitia, and the attendance and engagement strategy. Led by senior management, the Board have identified the priorities and direction for Highfield School.

Strategic Goal (71b):	Actions (7e,7f): Define one to three high level tangible steps for each strategic goal to inform the annual targets.	Success (7g): Define what you expect to see at the end of three years.	NELPS & Relevant Strategies (7di,ii,iii):	Board Primary Objectives (71b):
1. AKO : TEACHING & LEARNING Together we provide opportunities for all learners to thrive through engaging learning experiences by developing an agile and responsive curriculum that meets the needs of our learners.	<ul style="list-style-type: none"> Review teaching & learning practice and assessment practices school-wide Engage in content and initiatives released by the Ministry of Education Complete & refine school curriculum Implement a process to support coherent pathways for all learners 	<ul style="list-style-type: none"> Rich, relevant and coherent curriculum that doesn't leave learning to chance Consistent teaching, assessment & tracking practices across kura Kaiako will feel confident and empowered Ākonga engagement increased 	NELP 1, 2, 3, 4, 5, 6 Te Mātaiaho, Ka Hikitia	27.1 a 127.1 c 127.1 d
2. HAUORA: WELL-BEING Together we create an environment that fosters and nurtures the wellbeing of all.	<ul style="list-style-type: none"> PLD in trauma-informed practice Embed trauma-informed practice across kura Measure well-being from students & staff Being culturally responsive to meet the needs of all of our ākonga 	<ul style="list-style-type: none"> Robust pastoral care support Embedded & consistent PB4L Practices Whanaungatanga & manaakitanga evident in our kura Attendance barriers for students will have been reduced A Healthy Active School Environment will be actively promoted 	NELP 1, 2, 3, 4, 5, 6 Te Mātaiaho Ka Hikitia	127.1 a 127.1 b 127.1 c 127.1 d

Evidence (7g):

Success towards the strategic goals will be measured through annual targets, planning and reporting. Ongoing ākonga learning and progress achievement data tracking and analysis. And the collation and tracking of stakeholder feedback.

Strategies for giving effect to Te Tiriti o Waitangi (7fi,ii,iii):

Fostering genuine relationships, partnering with mana whenua and Māori whānau. Underpinning curriculum and hauora PLD with culturally responsive best practice, tikanaga, and te ao Māori values. Where possible, ensuring that key documentation, signage, and basic instruction is in Te Reo Māori and English

Resilient

Reliable

Respectful

Motivated