

Awhi Mai Awhi Atu - Counselling Referral Form

Date of Referral:

Child's Name:		
Date of Birth:		Male / Female
Ethnicity:		Hapu/Iwi
Parents/caregivers:		
Phone Contact:	Email:	
Is the parent/caregiver happy for the collist the parent happy for the col		-
Kura/School:		
Kaiako/teacher:	Classro	om:
Email:	Year:	<u> </u>
National Student Number (NSN)*:		
*This will be used for statistical purposes or	nly.	
	-	ner services within the school or community?
e.g Teacher Aide, Social Worker in Schools	PP	······································
If yes, please detail below:		
, co, produce detail 20.011		
Reason for Referral:		
E.g. What are your presenting concerns	for this tamaiti/	-hild?
How are these concerns affecting their		iniu:
Thow are these concerns affecting their	daily inc:	



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What supports do you think would be helpful? What difference do you hope counselling will make?		
Referrers name:		
Relationship to tamaiti/o	child:	
	Consent and Participation Agreement:	
(if you are completing this	on behalf of the whanau/family please discuss with them and gain their consent).	
I/we	give consent for the above name tamaiti/child to attend the	
Counselling within Schools	programme.	
I/we understand that my t	amaiti/child's sessions with the counsellor are kept confidential, unless the	
counsellor believes there i	s risk for the tamaiti/child's wellbeing and/or the wellbeing of others.	
Skylight's philosophy is the	at counselling outcomes are better for the tamariki/child(ren) when the	
whānau/family are involve	ed. Your participation and support is important. This may include whānau/family	
sessions or sharing of strat	regies to support your child.	
If it would benefit your ta	mariki/child for the counsellor to korero with another service they are involved	
with, do you give your pe	rmission? YES/NO	
Parent/Caregiver:		
Date:		

Please email the completed form to Vonnie at - vonnie.marshall@skylight.org.nz

Pre assessment - scale from 1 to 9 (for the teacher to give their T.J.)

Attendance many unjustified 1...2...3...4...5...6...7...8...9 no unjustified not involved in class 1...2...3...4...5...6...7...8...9 fully involved

Learning level below 1...2...3...4...5...6...7...8...9 above